

General information	
Academic subject	Technical English
Degree course	<i>Food Science and Technology (L26)</i>
Academic Year	<i>Second</i>
European Credit Transfer and Accumulation System (ECTS)	3 ECTS
Language	<i>English</i>
Academic calendar (starting and ending date)	<i>September 26th, 2022 – January 20th, 2023</i>
Attendance	<i>Not Compulsory</i>

Professor/ Lecturer	
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Virtual headquarters	<i>Microsoft teams</i>
Tutoring (time and day)	On Tuesdays and Thursdays; 10.00-13.00 by appointment.

Syllabus	
Learning Objectives	The course aims to provide knowledge and skills aimed at the acquisition and use of a specific technical language of the agri-food sector, food technology and food nutritional aspect of in English (level B1/B2).
Course prerequisites	Students must be able to use the four language skills (reading, writing, speaking, and listening) at A2-B1 level of the Common European Framework of Reference
Contents	<p>The course will follow a communicative approach of English learning (level B1/B2) with the insertion of grammatical and lexical elements through specific readings, audios and videos, and targeted exercises.</p> <p>Progressive study of grammar and vocabulary; Exercises focused on reading, writing, listening and oral communication.</p> <p>In-depth analysis of the specific vocabulary of the agri-food sector and food sciences through readings of specific texts.</p> <p>Students will be encouraged to communicate in English during classes in the classroom.</p>
Books and bibliography	<p>Lectures' notes will be distributed during the course.</p> <p>Additional readings: Raymond Murphy English Grammar in Use Book with Answers -A Self-study Reference and Practice Book for Intermediate Learners of English, Cambridge University Press, ISBN: 9781108457651, 1108457657.</p> <p>Felicity O'Dell (Autore), Michael McCarthy English vocabulary in use. Upper intermediate. Cambridge University Press; 3° edizione. ISBN-10: 1107600944; ISBN-13 : 978-1107600942.</p>
Additional materials	Notes, slides and other bibliographic materials will be furnished during the course

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/Self-study hours
Hours			
75	16	14	45
ECTS			
3	2	1	
Teaching strategy		Lectures will be presented through PC assisted tools, such as PowerPoint presentations, audio and videos.	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> The course aims to offer students the appropriate tools for the acquisition of a technical vocabulary and technical-linguistic skills in English (level B1/B2), in relation to courses and topics provided by the Bachelor Degree program, such as to allow them to understand both texts (i.e. scientific articles) and discussions (i.e. seminars) relevant to the subject areas of their studies. The course also aims at students' acquisition of fluency in listening, speaking, writing and understanding of topics related to the agri-food sector with which the student must relate. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> Understanding the main ideas and concepts in oral English texts focused on agri-food and professional framework. Ability to use the correct language of the agri-food and food science sectors and to develop the ability to understand and analyze written texts. Understand radio and television messages as well as scientific technical video about agri-food topics. Produce written and oral reports, summaries and comments about processes and knowledge related to food technologies. Transpose into Italian short English texts, related to the field of study, and vice versa. 	
Soft skills		<ul style="list-style-type: none"> <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ➤ Ability to express and argue personal opinions on different topics with relative spontaneity. ➤ Make critical reflection on personal training and verification of the ability to use English language in different contexts, especially in relation to the scientific field. <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ➤ Acquisition of a good command of a technical language and appropriate specialist terminology. ➤ Development of both oral and written communication skills, such as to allow participation in conversations and discussions on topics related to the agri-food sector. <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ➤ The learning ability will be stimulated through conversation and classroom discussions, in order to verify the actual understanding of the topics. ➤ The learning ability will also be stimulated by additional teaching aids in order to develop the application skills (video, podcast, etc.) 	

	<ul style="list-style-type: none"> ➤ Students will have to develop a high level of independence in the use of written and spoken English, allowing the exposure of short presentations in English. The expected learning outcomes, in terms of knowledge and skills, are listed in Annex A of the Degree Course Regulation (expressed through the European Descriptors of Degree qualification)
<p>The expected learning outcomes, in terms of both knowledge and skills, are provided in Annex A of the Academic Regulations of the Degree in Food Science and Technology (expressed through the European Descriptors of the qualification).</p>	

Assessment and feedback	
Methods of assessment	<p>The exam consists of an oral dissertation on the topics developed during the theoretical lectures in the classroom, as reported in the Academic Regulations for the Bachelor Degree in Food Science and Technology (article 9) and in the study plan (Annex A).</p> <p>Students attending at the lectures may have a middle-term preliminary exam, consisting of an oral test, relative to the first part of the program, which will concur to the final evaluation and will be considered valid for a year.</p> <p>The evaluation of the preparation of the student occurs on the basis of established criteria, as detailed in Annex B of the Academic Regulations for the Bachelor Degree in Food Science and Technology.</p>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ➤ Understanding the main concepts within a scientific text related to the agri-food sector. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ➤ Produce written papers and oral presentations on topics related to food science and technologies. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ➤ Present individually and fluently opinions and comments in English on the analyzed material. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ➤ Fluidly and critically describe and comment, using appropriate specialist terminology, specific texts and videos • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The student will be evaluated considering the use of appropriate technical language. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Express ideas, analyse and synthesize texts about topics discussed in the classroom.
Criteria for assessment and attribution of the final mark	<p>The evaluation criteria that contribute to the attribution of the final mark will be: knowledge and understanding, the ability to apply knowledge, autonomy of judgment, i.e. the ability to criticize and formulate judgments, communication skills</p>
Additional information	